



Exploring Differences, Deepening Faith

Student's Name: _____

Project Title: _____

Paper, Project or Thesis Outcome

If the final requirement is a 3 credit paper or project

_____ Final paper/project sustained.

_____ Final paper/project not sustained.

Student is required to revise content and submit revision to advisor for approval.

Deadline for submission of revision: _____

_____ Final paper/project is not sustained and final paper/project is not accepted.

If the final requirement is a 6 credit thesis

_____ Thesis is accepted without stipulation.

_____ Thesis is accepted with stipulation that it be revised in formatting and technical aspects only.

Date revised report is due: _____

_____ Thesis is accepted contingent on revision with respect to content and with the stipulation that the report be revised in formatting and technical aspects if necessary.

Deadline for submission of revision: _____

_____ Thesis is not accepted and must be revised for review by the revision committee.

Deadline for submission of revision: _____

Members of revision committee: _____

_____ Thesis is not accepted.

Examination Results

_____ Examination sustained

_____ Examination not sustained, should be retaken after the following conditions have been met:

_____ Examination not sustained and may not be retaken

Exam Grade: _____

Examining Committee Signatures

_____ Advisor

_____ Second Reader Date: _____

Please rate the written component of the student's final requirement on each of the following criteria.

0= Not Applicable

1= Inadequate

2= Adequate

3= Excellent

1. To demonstrate foundational and critical knowledge of one's own religion by:
 - a. _____ Knowing scriptures, authoritative texts, history, or traditions of one's own religion
 - b. _____ Relating one's tradition to public issues which intersect with faith
 - c. _____ Engaging one's own religion analytically and contextually
 - d. _____ Developing appreciative knowledge of the continuum of expressions and interpretations of one's own religious tradition
 - e. _____ Recognizing the different streams of thought and practice within one's own tradition
2. To demonstrate the knowledge, capacities, and willingness to respectfully engage other religions and world views by:
 - a. _____ Having familiarity of seminal texts and the history of a religion other than one's own
 - b. _____ Being able to compare the social contexts of another faith tradition with one's own
 - c. _____ Displaying empathy in critical examination of other religions
 - d. _____ Reflecting on one's own faith tradition from the point of view of the other
3. To demonstrate knowledge of the practices of one's own religious tradition and the capacity to appreciate the practices of other religious traditions by:
 - a. _____ Knowing the rites and rituals of one's own religious tradition
 - b. _____ Understanding the historical or theological basis of those practices
 - c. _____ Appreciating the spiritual values inherent in practices of other religious traditions
4. To demonstrate knowledge and skills for dialogical and constructive engagement with diversity by:
 - a. _____ Knowing sacred literatures of one's own and other religious traditions
 - b. _____ Appropriating critical theories to engage diversity in a given context (e.g. race, class, gender, sexual orientation, religion)
 - c. _____ Being critically reflexive about one's own social location and how it shapes engagement with others
 - d. _____ Displaying knowledge and skills that are required for respectfully engaging with others
5. To demonstrate the ability to relate theory and practice in the social contexts in which a religion's communities exist by:
 - a. _____ Understanding the relevant dimensions of social contexts in which such communities exist
 - b. _____ Demonstrating knowledge of how particular social contexts shape the religious practices of such communities
 - c. _____ Articulating ways in which social contexts inform such communities' leadership
 - d. _____ Demonstrating knowledge of the challenges and problems within and between such communities due to differences in social contexts