

Readings in Koine Greek (Gregory of Nazianus)
LG-663
Hartford International University, Spring Semester 2022
Tuesdays and Thursdays

This course is offered as an introduction to deeper study of the Cappadocians in their content, and context, through a careful, contemplative reading of selected passages in the original tongue of Gregory of Nazianus. Using a deliberately slow and meditative reading – participants will pull forth deeper meanings of the text, and compare their findings with selected, brief passages from some of the best contemporary scholarship on the Cappadocians. The heart of the course will be the weekly parsing assignments, as students simply enjoy the beauty of Gregory’s thought and poetic language.

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Aims of the Course:

1. To read Patristic Greek with a critical appreciation of its unique voice, and expressed purpose.
2. To identify and understand some of the debates that have been central to the teaching and understanding of the Cappadocians.
3. To advance in one’s ability to read the literature, calling and building upon each participant’s vocabulary, and relating vocabulary to key concepts in fourth century theology.

Learning Outcome:

MA – #1 to demonstrate foundational and critical knowledge of one’s own religion. Students from non-Christian traditions are encouraged not only to take the course, but also if possible to help discover something of the history of interpretation of the fourth century theology within their faith tradition.

Course requirements:

1. Attendance, active participation in class

2. Weekly parsing and translation work, and selected (assigned) readings in secondary sources.

Required Resources:

Rodney A. Whitacre, (2007). *A Patristic Greek Reader*. Peabody, MA.: Hendrickson Publishers.

Douglas Estes and Ruth Sheridan (ed.), (2016). *How John Works: Storytelling in the Fourth Gospel*. Atlanta, GA: SBL Press.

Additional readings (including articles in journals) will be assigned, for reading and response, as weekly topics (below).

Weekly Topics:

1. The Christian's Experience of Pascha
 - a. Textbook, pp. 141-3.
 - b. Dragos-Andrei Giulea, (2008). "The Cappadocian Paschal Christology: Gregory Nazianzen and Gregory of Nyssa on the Divine Paschal Image of Christ," *Journal of Ancient Christianity*, Vol. 12, 477-503.
2. Pastors and their Role in the Body of Christ
 - a. Textbook, pp. 144-7.
 - b. Christopher A. Beeley, (2008). *Gregory of Nazianzus on the Trinity and the Knowledge of God*. Oxford: Oxford University Press. pp. 235-53.
3. The Pastor as Distributor of the Word
 - a. Textbook, pp. 147-9.
 - b. Christopher A. Beeley, (2009). "Theology and Pastoral Leadership." *Anglican Theological Review* 91:1, pp. 1-11.
4. The Mystery of the Incarnation
 - a. Textbook, pp. 149-51.
 - b. Christopher A. Beeley, (2008). *Gregory of Nazianzus on the Trinity and the Knowledge of God*. Oxford: Oxford University Press. pp. 115-52.
5. The Holy Spirit Was Revealed Gradually
 - a. Textbook, pp. 152-3.
 - b. Beeley, pp. 171-174.
6. The Effect of the Blood of Christ.
 - a. Textbook, pp. 153-55.

- b. Andrew Hofer, (2013). *Christ in the Life and Teaching of Gregory of Nazianzus*. Oxford: Oxford University Press. (pages to be assigned).

Hartford International University Grading Scale Master's Students:

A (95-100) Demonstrates excellent mastery of the subject matter, a superior ability to articulate this, and provides helpful connections to daily life or contemporary issues. Exceeds expectations of the course.

A- (90-94) Demonstrates mastery of the subject matter, ability to articulate this well, and makes connections to daily life or contemporary issues. Exceeds expectations of the course.

B- B+(87-89) Demonstrates a very good understanding of the subject matter, able to articulate lessons learned in the assignment well. Meets expectations of the course.

B (83-86) Demonstrates an understanding of the subject matter and the ability to articulate lessons learned. Meets expectations of the course.

C- B-(80-82) Demonstrates an understanding of the material at hand, has some difficulty articulating this, and basic connection of the material to daily life or contemporary issues/life. Meets basic expectations for the course.

D- C+(77-79) Demonstrates a basic comprehension of the subject matter, weak articulation and connections. Does not meet expectations for the course. 6

E- C (70-76) Demonstrates a minimal comprehension of the subject matter and has difficulty making connections. Does not meet expectations of the course.

F- F (below 70) Unable to meet the basic requirements of the course.

G- · Grades range from A to C and F; A+'s and C-'s are not part of the grading system.
· On a 4.0 GPA scale – A (4.00), A-(3.66), B+(3.33), B(3.00), B-(2.66), C+(2.33), C(2.00) and F(0.00).

H- A grade point average of no less than B- (2.66) is required to maintain good standing. The minimum G.P.A. required for graduation is 2.75. DMin students: High Pass (95-100), Pass (83-94), Low Pass (70-82), and Fail (below 70)

Plagiarism and Academic Integrity

Academic honesty and integrity are expected of all students. Plagiarism exists when: a) the work submitted was done, in whole or in part, by anyone other than the one submitting the work, b) parts of the work, whether direct quotations, ideas, or data, are taken from another source without acknowledgement, c) the whole work is copied from another source [especially a web based source], or d) significant

portions of one's own previous work used in another course. See "Plagiarism" at <http://www.hartsem.edu/current-students/policies/>.

Appropriate Classroom Etiquette and Use of Technology: In order to respect the community within the classroom: 1) Mute all cell phones during class; 2) Utilize laptops for the sole purpose of taking class notes. Please do not surf the web, email, or other programs during class time. Such use of the computer during class is disrespectful of the class and professor, and may result in lowering your participation grade.

Inclusive Language: Hartford International University is committed to a policy of inclusion in its academic life and mission. All members of the community are expected to communicate in language that reflects the equality of genders, openness to diverse cultural and theological perspectives, and sensitivity to one another's images of God.

Extensions: Extensions for papers will be given for illnesses or family emergencies only in consultation with the instructor.

Official Handbooks: For all other questions you might have regarding policies or procedures, please check the student handbook <http://www.hartsem.edu/current-students/student-handbook/> and seminary policies at Academic policies are listed at <http://www.hartsem.edu/currentstudents/policies>