

HARTFORD SEMINARY

Fall Semester 2002

Course Information

The Fall 2002 semester begins on Monday, September 9th and ends Thursday, December 12th. There will be no classes the week of November 25th to the 29th. *[Please note: Monday – Thursday, December 16 – 19 have been scheduled as make-up days for any D.Min or M.A. class needing to be rescheduled due to inclement weather or extenuating circumstances of the course instructor. Please mark your calendars accordingly.]* These Hartford Seminary courses are open to qualified members of the public on a space-available basis. Most courses carry three graduate level credits. For more information and an explanation of course numbers and degree/graduate certificate requirements, please see the Hartford Seminary Catalogue.

Students are urged to register early to ensure a place in their course of choice. For students enrolled in a three-credit course, the cost is \$1,020 plus a \$35 technology/library services fee. The non-credit audit fee is \$480. A special audit fee of \$240 for those who are age 62 and over also is available. To register, fill out the form on the back of this course schedule and mail with payment to the registrar. For questions about registration, please contact the Registrar's Office at (860) 509-9511, Email: registrar@hartsem.edu. To see specific course syllabi prior to the semester or learn more about Hartford Seminary's faculty, visit our website: www.hartsem.edu.

Special Students/Auditors

Individuals with a bachelor's degree who wish to take courses for credit but are not currently matriculated into a Hartford Seminary degree program may apply to take courses as a special student by completing the application on the back of this schedule. Special students are required to complete all course work and written assignments. Individuals who do not wish to take courses for credit may apply to take courses as an auditor. While auditing students are not graded for the course, they are expected to complete readings and other coursework as determined by the faculty member teaching the course. All special student and auditor applications will be reviewed for acceptance by Degree Programs staff. Special students and auditors are encouraged to register for courses on receipt of the course schedule. Please note, however, Hartford Seminary reserves the right to limit the number of non-matriculated students in each course. Exclusion of non-matriculated students from a course due to over enrollment will be based on the date of receipt of the course registration form and payment.

Accreditation

Hartford Seminary is accredited by The Association of Theological Schools, the Department of Higher Education of the State of Connecticut, and the New England Association of Schools and Colleges.

Fall 2002 Courses

SPECIAL OPPORTUNITIES

☞ Reading Classics of Christian Spirituality (WS-510-2)

On-line: This course will begin in October. Please contact the registrar's office for details.

This course will explore the nature of spirituality and its relevance to contemporary life and ministry by means of a critical examination of classic Western spiritual literature, including forms of monasticism, certain of the mystics, and later authors from both Protestant and Roman Catholic circles. The main issue to be explored is how people are shaped into and conformed to Christ's image through spiritual disciplines, particularly as exemplified in the writing and reading of classic Western spiritual literature. The course will be attentive to methodologies of the discipline of spirituality, particularly exploring applications for one's personal life. *Jack W. Ammerman, Librarian and Director of Educational Technology*

☞ Comparative Religious Ethics and Dialogical Theology Within a Hindu-Christian Framework (ET-665-2)

Thursdays from 7:00 p.m. to 9:20 p.m.

(I-WR)

This course is an opportunity to explore the dialogical dynamic within a Hindu - Christian framework with a focus on ethical issues and contextual theology. This will be accompanied by a more general inquiry into the relationship between dialogical faith affirmations and religious ethics. *K.P. Aleaz, Visiting Scholar in Theology and Ethics and Faculty, Bishop's College, Calcutta, India*

AREA I: TEXTS AND TRADITIONS

Scripture (SC)

☞ Hebrew Bible Survey II (SC-520-1)

Tuesdays from 7:00 p.m. to 9:20 p.m.

An introduction to the Hebrew Scriptures, this course will apply historical-critical methods of study to develop a framework for understanding the origins of the texts and the relationship of the texts to one another. Attention will be given to contemporary theories of biblical interpretation. Survey II will examine the prophetic corpus, poetry wisdom and the rest of "the writings" in the Hebrew Bible. *Cleotha Robertson, Adjunct Professor of Hebrew Scriptures and Adjunct Faculty, New York Theological Seminary*

☞ New Testament Survey (SC-531-1)

Wednesdays from 7:00 p.m. to 9:20 p.m.

This course introduces the student to the study of the origins of Christianity by means of its canonical literature, the New Testament. We will undertake a historical study of the New Testament documents, seeking to understand their plan, origin, purpose and content within their broader historical and cultural context. Appropriate interpretive method for each genre of the New Testament will be discussed. We will also seek to clarify the theological message of each document in light of its historical circumstances. Application of this message to our own present day will be explored. *Efrain Agosto, Professor of New Testament and Director, Programa de Ministerios Hispanos*

☞ New Testament Tensions and Contemporary Ministry (SC-665-1)

(III-AM)

Tuesdays from 9:00 a.m. to 4:00 p.m. on 9/10, 10/1, 10/22, 11/12, 12/10 (D.Min. Schedule)

The New Testament writings reflect a variety of tensions which developed within the Christian communities of the first century and which also arise in the Church today. Using insights and paradigms from biblical and congregational studies as angles of vision, this course seeks to analyze the dynamics of these tensions then and now. Reading the New Testament from social scientific perspectives will provide a bridge between the problems and strategies of the early church and those of congregations in our time. *Efrain Agosto, Professor of New Testament and Director, El Programa de Ministerios Hispanos, and Carl S. Dudley, Professor of Church and Community*

AREA II: FAITH AND REFLECTION

Ethics (ET)

☞ Comparative Religious Ethics and Dialogical Theology Within a Hindu-Christian Framework (ET-665-2)

See Special Opportunities (above)

Theology (TH)

☞ Emerging Voices in Theology (TH-535-2)

Tuesdays from 4:30 p.m. to 6:50 p.m.

The work of contemporary feminist, black and two-thirds world theologians is examined in relation to the classical traditions and contemporary liberation theologies. *Donna Berman, Adjunct Faculty of Theology and Executive Director, Charter Oak Cultural Center, Hartford*

☞ **Are We All Bound for Heaven?: Christian Theology and Other Religions (TH-635-2)**

Tuesdays from 9:00 a.m. to 4:00 p.m. on 9/10, 10/1, 10/22, 11/12 and 12/10 (D.Min Schedule)

This course explores the theological issues surrounding interfaith. Following a brief survey of the extent of the diversity in religion (both historically and today), the course concentrates on theological issues. The first issue is soteriology: are non-Christians 'saved'? Along with 'Pluralism', 'Inclusivism', and 'Exclusivism', the course examines various alternatives. The second issue is similarity and difference. Critics and advocates of Hans Kung's global ethics project are discussed. The third issue is truth, mission, and dialogue. What are the limits to dialogue? Does a commitment to dialogue entail a commitment to relativism? How should Christians interpret the great commission to go and convert the world? These and other questions will be explored. *Ian Markham, Dean of Hartford Seminary and Professor of Theology and Ethics*

Liturgy, Worship and Spirituality (WS)

☞ **Reading Classics of Christian Spirituality (WS-510-2)**

On-line: See Special Opportunities (above)

☞ **Spirituality 2002 (WS-687-2)**

(III-AM)

Wednesdays from 6:00 p.m. to 9:00 p.m. on 9/11, 9/18, 9/25, 10/2, 10/9, 10/16, 10/23, 10/30, 11/6, 11/13

This course is an invitation to continue our dialogue with God and an evolving universe from the perspective of a searching heart and a discerning spirit. *Miriam Therese Winter, Professor of Liturgy, Worship and Spirituality and Director, Women's Leadership Institute*

☞ **Drumming and Worship (WS-562-2) (1 credit)**

Mondays from 7:30 p.m. to 9:00 p.m. on 9/16, 9/30, 10/14, 10/28, 11/11 and 11/18

Hand drumming is an ancient art that has been used in many cultures. The music of drums creates a conduit to the Divine. This is an opportunity to experience worship with our bodies as well as our minds. African *djembe* drums, along with other percussion, will be used. Prerequisite: Some African drumming experience or permission of the instructor. (Drums will be available for use during the sessions, or bring your own.) *Jan Gregory, Adjunct Professor of Liturgy, Worship and Spirituality, Executive Director, Renaissance Center: A Conservatory of Music, and Director of Music Ministry, Easton Congregational Church*

☞ **Women's Leadership Institute I (WS-551-2)**

Fridays from 6:00 p.m. to 9:00 p.m. and Saturdays from 9:00 a.m. to 4:00 p.m. on 9/27-28, 10/25-26, 11/22-23, 12/20-21

A course in leadership and applied spirituality rooted in women's experiences and from a feminist perspective. Prerequisite: enrollment in the Women's Leadership Institute. *Miriam Therese Winter, Professor of Liturgy, Worship and Spirituality and Director, Women's Leadership Institute*

AREA III: PRACTICES AND INSTITUTIONS

Arts of Ministry (AM)

☞ **Community Conflict Transformation and Spiritual Ministry (AM-675-3)**

Wednesdays from 4:30 p.m. to 6:50 p.m.

This course will examine spiritual ministry and its potential to bring about change in community life through the constructive handling of conflicts. Students will be given an introductory overview of how religion has been operating as a source of conflict in specific contexts during the last century and the efforts of different religious sectors in pursuit of peace during the same period. Students will learn the practical and creative skills of community conflict transformation through the case study and community mediation approach. *Margaret Steinegger-Keyser, Adjunct Professor of Arts of Ministry and Executive Director, Center for Conflict Transformation, Hartford*

AREA IV: ISLAMIC STUDIES AND CHRISTIAN-MUSLIM RELATIONS

Islamic Studies (IS)

☞ **Understanding Islam: Rumor and Reality (IS-515-4)**

Tuesdays from 7:00 p.m. to 9:20 p.m.

An introductory course which does not assume prior knowledge or experience of Islam, this course will review the geography, demography and cultures of Muslim peoples and examine the historical development of Islamic religion and civilizational achievements, modern self-statement and inter-religious/inter-cultural issues. Participants will develop skills to distinguish the realities of Islam from the stereotypes that prevail in the United States. *Ibrahim Ozdemir, Adjunct Professor of Islamic Studies and Assistant Professor, Ankara University Divinity School, Ankara, Turkey*

☞ **Islamic History I (IS-624-4)**

(1-HI)

Tuesdays from 4:30 p.m. to 6:50 p.m.

This course will explore the history of Islamic civilization from its beginnings in seventh century Arabia until the establishment of the Ottoman Empire in the fifteenth century. Attention will be given to the structure of political institutions, the changing nature of the caliphate, as well as social trends and important cultural developments. Students will read selections of important primary sources in translation, such as Arabic and Persian poetry, Mawardi's *Ordinances of Government*, Ibn Battuta's *Travels*, and Ibn Khaldun's *Muqaddima*. *Ingrid Mattson, Professor of Islamic Studies and Christian-Muslim Relations*

LANGUAGE COURSES

☞ **Introduction to Arabic, Part I (LG-597-0)**

Mondays from 4:30 p.m. to 6:50 p.m.

A basic introduction to Arabic, which assumes no prior knowledge of the Arabic language. *Steven Blackburn, Adjunct Professor of Arabic and Reference and Learning Resources Librarian*

☞ **Intermediate Arabic, Part I (LG-650-0)**

Thursdays from 4:30 p.m. to 6:50 p.m.

This course is designed for participants to consolidate their knowledge of Arabic. Prerequisite: Introduction to Arabic, Parts I and II (LG-597-0 and LG-598-0) or permission of the instructor. *Steven Blackburn, Adjunct Professor of Arabic and Reference and Learning Resources Librarian*

☞ **Introduction to New Testament Greek, Part I (LG-561-0)**

Thursdays from 4:30 p.m. to 6:50 p.m.

The focus of this introductory course, which assumes no prior knowledge of the Greek language, is on the basic grammar and vocabulary of New Testament Greek. Students will begin reading selected passages of the New Testament. *Donald S. Larsen, Adjunct Professor of Greek and Pastor, Grace Lutheran Church, Hartford*

DEGREE REQUIREMENTS

Doctor of Ministry (DM)

☞ **D.Min. Colleague Seminar I (DM-710-9)**

D.Min. Schedule - Mondays from 10:00 a.m. to 5:00 p.m. on 9/9, 9/30, 10/21, 11/11, 12/9

This course explores the reflective practice of ministry in an atmosphere of personal and professional sharing. The primary focus of the seminar is to ground theology in congregational studies and includes examination of and reflection on the student's own ministry setting. Required of first-year D.Min. students. *Nancy T. Ammerman, Professor of Sociology of Religion, and Scott Thumma, Faculty Associate in Web and Distance Education*

☞ **D.Min. Colleague Seminar II (DM-720-9)**

D.Min. Schedule - Mondays from 10:00 a.m. to 5:00 p.m. on 9/9, 9/30, 10/21, 11/11, 12/9

This second year course focuses on the development and integration of the student's knowledge and understanding of theology and congregational studies into a practical theology of ministry. Required of second-year D.Min. students. Successful completion of D.Min. Colleague Seminar I is a prerequisite for enrollment in this course. *Kelton Cobb, Professor of Theology and Ethics and Seminary Academic Advisor*

☞ **D.Min. Ministry Project Colloquium (DM-795-9)**

D.Min. Schedule - Mondays from 10:00 a.m. – 3:00 p.m. on 9/9, 10/21 and 12/9

Students who have successfully completed Colleague Seminars I and II and at least four of the six elective courses may enroll in the Ministry Project Colloquium. The Colloquium, which meets periodically during the year, provides a supportive environment for the preparation of Ministry Project Proposals and the Candidacy Examination, the execution of Ministry Projects, and the writing of Ministry Project Final Reports. Recommended, but not required. Please see the Hartford Seminary Catalogue for specific details. *F. Maner Tyson, Facilitator and Pastor, Waterbury Baptist Church*

Master of Arts (MA)

☞ **Ministry Seminar (MA-525-9)**

Mondays from 5:30 p.m. to 8:30 p.m. on 9/9, 9/16, 9/23, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/11

The Ministry Seminar provides an introduction to the biblical and theological basis for ministry, with special emphasis on ministry in daily life. The Ministry Seminar concludes with a retreat experience at the end of the semester typically lasting the better part of a day (date to be announced), and is graded on a Pass/Fail basis. The Ministry Seminar is required of all MA students with the exception of those in Islamic Studies and Christian-Muslim Relations. Please note: The first class on 9/9 will begin at 6 p.m. following new student orientation from 4:30 p.m. to 6 p.m. *Alan McLean, Adjunct Professor of Arts of Ministry and Pastor Emeritus, First Church of Christ, Hartford, and Barbara E. Headley, Adjunct Professor of Arts of Ministry and Senior Pastor, Faith Congregational Church, Hartford*

Fall 2002

Special Student and Auditor Application/Registration Form

Status: (please check one; forms will not be processed without full payment)

3 Credit Course Tuition

1 Credit Course Tuition

_____ Special Student: \$1,020 per course

_____ Special Student: \$340 per course

_____ Auditor: \$480 per course

_____ Auditor: \$160 per course

_____ Senior Auditor (age 62 and over): \$240 per course

_____ Senior Auditor (age 62 and over): \$80 per course

Full Name: _____
(including preferred title)

Street Address: _____

City, State, Zip: _____

Home Phone: _____ **Work Phone:** _____

Social Security Number: _____
(1997 Tax Payer Relief Act Requirement per the Treasury Department and the Internal Revenue Service)

Date of Birth: _____ **Email Address:** _____

Educational background: Please list below each degree received, name of institution and date of graduation. **Please note:** Students seeking credit must have an undergraduate degree and must request that their undergraduate transcript(s) be sent to the registrar at Hartford Seminary.

Course Registration Form

Course #	Course Name	Faculty	Credits

The following information is requested for statistical reporting purposes and is **optional**:

Gender: _____ Male _____ Female

Ethnic Background: _____ Hispanic _____ African American _____ Asian _____ Caucasian _____ Other

Religious Affiliation: _____
(Please be specific i.e., United Church of Christ, African Methodist Episcopal, Sunni Muslim, Reform Jewish, etc.)

Return completed form with check to: Registrar, Hartford Seminary, 77 Sherman Street,
(make checks payable to Hartford Seminary) Hartford, Connecticut 06105-2260