

Fall Session 2008

Course Information

The fall semester will run from Monday, September 8 through Thursday, December 18. Convocation and orientation is held on September 8; classes start on September 9. There will be no classes the week of November 24-28. [Please note: Monday, December 15 and Tuesday, December 16 have been scheduled as make-up days for any Doctor of Ministry class needing to be rescheduled due to inclement weather or extenuating circumstances of the course instructor, Make-up days for weekly courses are December 22 and 23. Please mark your calendars accordingly.] Hartford Seminary courses are open to the public on a space-available basis except where noted. They carry three graduate level credits. For more information and an explanation of course numbers and degree/graduate certificate requirements, please see the Hartford Seminary Online Catalogue (www.hartsem.edu).

Students are urged to register early to ensure a place in their course of choice. To register, please fill out the form inside this course schedule and mail with appropriate payment to the Registrar. For questions about registration, please contact the Registrar's Office at (860) 509-9511, Email: registrar@hartsem.edu. To see specific course syllabi prior to the semester or learn more about Hartford Seminary's faculty, visit our website: www.hartsem.edu.

Special Students/Auditors

Individuals with a bachelor's degree who wish to take courses for credit but are not currently matriculated into a Hartford Seminary degree program may apply to take courses as a special student by completing the application inside this schedule. Special students are required to complete all course work and written assignments. Individuals who do not wish to take courses for credit may apply to take courses as an auditor.

We offer a special audit rate for: Persons age 62 and older; Graduates of Hartford Seminary degree programs or the Certificate of Professional Ministry (cooperative M.Div.); Donors of \$250 a year or more; Hartford Seminary Adjunct Faculty; and up to three specially designated members of churches that participate in the Congregational Relations Program of the Seminary. There is a limit of one course per academic year to receive the special rate except persons age 62 and older, for whom there is no limit.

While auditing students are not graded for the course, they are expected to complete readings and other coursework as determined by the faculty member teaching the course. All special student and auditor applications will be reviewed for acceptance by Educational Programs staff. Special students and auditors are encouraged to register for courses on receipt of the course schedule. Please note that Hartford Seminary reserves the right to limit the number of non-matriculated students in each course. Exclusion of non-matriculated students from a course due to over enrollment will be based on the date of receipt of the course registration form and payment.

Accreditation

Hartford Seminary is accredited by The Association of Theological Schools, the Department of Higher Education of the State of Connecticut, and the New England Association of Schools and Colleges.

Fall Semester 2008

An asterisk (*) indicates that the course fulfills core area requirements for the Master of Arts program.
Unless otherwise noted, courses last 13 weeks.

ARTS OF MINISTRY (AM)

☞ **Mental Health: An Islamic Perspective** (AM-653) NEW

ONLINE, Monday, Sept. 8 through Thursday, Dec. 18

This course will familiarize students with the basic concepts of mental illness to facilitate their communication with multidisciplinary teams including both health and mental health professionals, and help them to gain an awareness of the cultural factors particular to the Muslim community. Students will obtain skills including when to make referrals and how to approaching individuals in a mental health treatment context. *Hamada Hamid, Adjunct Professor of Arts of Ministry and Fellow, Institute for Social Policy and Understanding. He is co-author of the forthcoming "Treating Muslims: An Interdisciplinary Primer"*

DIALOGUE (DI)

☞ **Understanding Christianity: Rumor and Reality** (DI-500) NEW

Thursdays from 1:15 to 4:15 p.m., beginning Sept. 11 (10 weeks)

This course is an introduction to the Christian faith, intended for those from other traditions. While global Christianity through the centuries has been expressed in many institutional forms and with diverse beliefs, there are also many beliefs, doctrines and practices that are shared throughout the Christian tradition. The course will focus on those shared elements and enter into the world of Christianity through texts, audio-visual materials, discussion, reflection and analysis. The course seeks to provide students with an understanding of the core beliefs, doctrines and practices of the Christian tradition, including: Creation, Sin, Incarnation, Salvation, the Cross, the Trinity, Eucharist (Communion), Resurrection and the Afterlife. *The Rev. Molly F. James, Adjunct Instructor of Theology and Ethics and Associate Pastor, St. John's Episcopal Church, Essex*

☞ **Dialogue in a World of Difference** (MA-530) Mondays from 6 to 9 p.m., beginning Sept. 15 (10 weeks)

A required course for all students enrolled in the Master of Arts degree program. Students and faculty in a collegial setting will explore in depth the principles and the practice of dialogue in a pluralistic world through dialogical listening and cross-cultural conversations in a context of diversity. Goals of the course include the development of listening and communication skills in multi-cultural contexts; fostering an understanding of one another through information sharing and community building action; and learning how to discuss potentially divisive issues constructively and without animosity. This course is graded on a Pass/Fail basis. *Heidi Hadsell, Professor of Social Ethics and President of the Seminary; Ingrid Mattson, Professor of Islamic Studies and Christian-Muslim Relations; and David Roozen, Professor of Religion and Society*

DOCTOR OF MINISTRY (DM)

☞ **Doctor of Ministry Colleague Seminar I, Part I** (DM-710)

D.Min. Schedule: Starts with mandatory retreat from Sunday, Sept. 14 to Tuesday, Sept. 16, followed by Mondays from 10 a.m. to 5 p.m. on Oct. 6, Oct. 27, Nov. 17, and Dec. 8

The purpose of the two-year Colleague Seminar is to explore the reflective practice of ministry in an atmosphere of personal and professional sharing, eventually producing a set of analytical and theological papers as background for the Ministry Project. The goal of this first semester seminar is to ground the practice of ministry in an understanding of its contextual and organizational realities and their theological significance. Students will be introduced to various field research tools and learn to reflect theologically on the insights gathered through their use. Required of first-year D.Min. students. *James Nieman, Professor of Practical Theology*

☞ **Doctor of Ministry Colleague Seminar II, Part I** (DM-720)

D.Min. Schedule: Starts with mandatory retreat from Sunday, Sept. 14 to Tuesday, Sept. 16, followed by Mondays from 10 a.m. to 5 p.m. on Oct. 6, Oct. 27, Nov. 17, and Dec. 8

In pursuing further the training in congregational studies that began in the first year Colleague Seminar, we will explore ways of reflecting theologically on your congregation, or your ministry setting, and your practice of ministry within it. This will involve examining both classic and constructive approaches to theology. It will also involve paying close attention to personal experience and to the broader cultural environment as sources of theological insight. The culmination of this fall semester course will be a paper in which the students will work out a theology for ministry that genuinely reflects the manner in which they practice it. *Kelton Cobb, Professor of Theology and Ethics*

☞ **Ministry Project Colloquium** (DM-795 – Non-Credit)

D. Min. Schedule: Mondays from 10 a.m. to 3 p.m. on Sept. 15, Oct. 27 and Dec. 8

Students who have successfully completed Colleague Seminars I and II and at least four of the six elective courses may enroll in the Ministry Project Colloquium. The Colloquium will provide a supportive environment for the preparation of ministry project proposals, the execution of ministry projects, and the writing of ministry project final reports. Highly recommended but not required. *F. Maner Tyson, Facilitator, and Pastor, Waterbury Baptist Church*

ETHICS (ET)

☞ **The Theology and Ethics of the Niebuhr Brothers*** (ET-649) NEW

Wednesdays from 1:30 to 4:30 p.m., beginning Sept. 10

This course will examine the works of Reinhold Niebuhr and H. Richard Niebuhr, arguably the most influential American Protestant theologians over the last hundred years. Their impact continues to be felt in theology, social ethics, and sociology of religion. Having been formed under nearly identical personal, historical, and religious conditions, but embarking upon divergent paths in their theological and ethical reflections, differences that occasionally erupted into public debates, studying the two of them in tandem is an opportunity to think through the complexities of the church and its role in society over the course of the 20th century. *Heidi Gehman, Faculty Associate in Theology and Ethics*

HISTORY (HI)

☞ **The Early Church*** (HI-550)

Thursdays from 7 to 9:20 p.m., beginning Sept. 11

This course will trace the growth and development of Christianity from its earliest beginnings in the first century to the great councils of the fourth and fifth centuries, stopping en route to examine selected texts from the New Testament, early Christian and Roman documents, the writings of the Fathers and the earliest creeds, ranging from the Gospels and St. Paul to Ignatius, Justin, Origen, Basil, Augustine, and Nicea. The course will focus on emergent Christian thought, the nature of God and Christ, the Bible, Church and sacraments, sin and grace, the relation of church and state, and the Christian way of life, toward the goal of gaining keener insight into issues of religion and faith today. *Wayne Rollins, Adjunct Professor of Scripture*

☞ **Writing Congregational Histories** (HI-645) NEW

Tuesdays, 10 a.m. to 4:30 p.m. on Sept. 16 and 9 a.m. to 4 p.m. on Oct. 7 and 28, Nov. 18 and Dec. 9

Many who are members of religious communities have discovered what interesting histories they possess. But many congregations have neither an intentionally written history nor one that is available and up to date. This course will offer concrete help to those who are either interested in writing the history of their congregation or those engaged in that process. Individual projects will be discussed and building blocks and critical questions necessary to the completion of any project will be offered. Writing congregational histories can be a daunting task, but the rewards are great. Examples of successful projects will be given, as well as important reading assignments. *The Rev. Dr. Ralph Ahlberg, Adjunct Professor of History and Minister Emeritus, Round Hill Community Church, Greenwich, CT*

☞ **Shi'i Islam*** (HI-651) NEW

Tuesdays from 7 to 9:20 p.m. beginning Sept. 9

This course will be based on the assumption that Islam is both a belief system and a world civilization. Therefore, all movements, sects and schools of thought will be treated as an integral part of Islam, broadly understood. The course will introduce Shi'ism as a

general phenomenon within Muslim history, but will concentrate on Twelver Imami Shi'ism, as it is the most developed and influential Shi'ite legal school (*madhhab*). We will study Shi'ism in Muslim history from its beginning to the present. We will examine both primary texts and secondary literature. *Mahmoud Ayoub, Faculty Associate in Shi'ite Islam and Christian-Muslim Relations*

☞ **Arabic Bibliographic Resources*** (HI-652) NEW

Wednesdays from 4:30 to 6:50 p.m. beginning Sept. 10

The focus of this class is the rich "tabaqat" literature of classical Islam. Beginning with Ibn Sa'd in the second century of Islam, Muslim scholars compiled extensive collections of biographies of scholars, experts and notables in specific cities or in particular fields of thought. These collections are invaluable resources for the study of any field of classical Islamic thought -- Qur'an, hadith, and Islamic theology and law -- as well as for the study of the history of Islam and its institutions. Prerequisite: Third-year Arabic or its equivalent. *Ingrid Mattson, Professor of Islamic Studies and Christian-Muslim Relations*

☞ **Islam in America and Western Europe*** (HI-665)

Tuesdays from 4:30 to 6:50 p.m. beginning Sept. 9

This course considers historical and current realities of Muslims in the West, including the development of Islamic institutions and forms of leadership, Muslim worship and devotional life, Islamic education and the range of issues involved in living as Muslims in western society. *Jane I. Smith, Professor of Islamic Studies and Christian-Muslim Relations*

LANGUAGE (LG)

☞ **Introduction to New Testament Greek, Part I** (LG-561)

Tuesdays from 4:30 to 6:50 p.m., beginning Sept. 9

The focus of this introductory course, which assumes no prior knowledge of the Greek language, is on the basic grammar and vocabulary of New Testament Greek. Students will begin reading selected passages of the New Testament. *Edward F. Duffy, Adjunct Professor of New Testament and Minister of the First Presbyterian Church, Fairfield, CT*

☞ **Readings in the Greek New Testament, Part I** (LG-661)

Schedule to be determined

This intermediate level course is designed to enable students to read the New Testament in Greek, concentrating on grammar and vocabulary. Prerequisite: LG-562 Introduction to New Testament Greek, Part II or permission of the instructor. *Edward F. Duffy, Adjunct Professor of New Testament and Minister, the First Presbyterian Church, Fairfield, CT*

☞ **Introduction to Arabic Phonology and Script** (LG-580)

Wednesdays from 4:30 to 6:50 p.m., beginning Sept. 10

Students will master the writing system of standard Arabic, as well as the sounds of the language. A basic vocabulary of over 100 words will be learned, and at the end of the term students will be able to engage in short, simple conversations. Both Levantine and Egyptian pronunciation will be covered. Assumes no prior

knowledge of Arabic. *Mohamed Gouda, Adjunct Instructor of Arabic and Instructor in Arabic at Providence College, Rhode Island College and the University of Rhode Island*

☞ **Intermediate Arabic, Part I (LG-650)**

Mondays and Wednesdays from 4:30 to 5:40 p.m., beginning September 10

This course is designed for participants to consolidate their knowledge of Arabic. Prerequisite: LG-581 or permission of the instructor. *Steven Blackburn, Faculty Associate in Semitic Scriptures*

DOCTOR OF PHILOSOPHY (PHD)

☞ **Research Skills Preparation (PHD-699)**

Three day-long retreats; dates to be determined

Exclusively required for the Transition Year students, this course provides a comprehensive survey of the academic expectations involved in a Ph.D. Students will be required to find relevant Ph.D. dissertations and offer a critique of the quality; in addition faculty will make presentations on time management, note taking, and doctoral level arguments. *Faculty*

☞ **Research Methodology and Scholarly Development I (PHD-700)**

Thursdays from 1:15 to 4:15 p.m., beginning Sept. 11

This year long course is limited to students admitted to the Ph.D. program. It will provide students with the tools for doctoral level research and opportunities for collegial interaction. The following topics will be included: a) Introduction to Research Skills; b) Using a Library Effectively; c) Logical Thinking; d) Quantitative and Qualitative Data; e) Writing Articles, Book Proposals, and Reviews; f) Developing a Career in Scholarship; and g) Theories of Religious Studies. *Faculty*

SCRIPTURE (SC)

☞ **Hebrew Bible Survey I* (SC-519)**

Wednesdays from 7 to 9:20 p.m., beginning Sept. 10

An introduction to the Hebrew Scriptures, this course will apply historical-critical methods of study to develop a framework for understanding the origins of the texts and the relationship of the texts to one another. Attention will be given to contemporary theories of biblical interpretation. Survey I will cover the materials in the Torah and Prophets (Genesis-Kings). *Uriah Kim, Professor of Hebrew Bible*

☞ **Readings in Yusuf (Surah 12)* (SC-624) NEW**

Thursdays from 4:30 to 6:50 p.m., beginning Sept. 11

The Qur'anic story of Yusuf is the longest continuous narrative of a prophetic figure in Islamic scripture. The story will be read in the original, analyzed, and discussed to develop linguistic facility in the grammar and vocabulary of classical Arabic, including reading the text out loud. Students will deepen their appreciation of the aesthetic qualities of the Qur'an in the original. Class participation will aid in understanding Qur'anic teachings through a direct encounter with the text and by a consideration of some of Yusuf's points of contact with the story as found in the Book of Genesis. Finally, the class will aid students in preparing for the task of reading classical and modern Qur'anic commentary in the original Arabic. **Prerequisite:** LG-651 Intermediate Arabic Part

II or permission of the instructor. *Steven Blackburn, Faculty Associate in Semitic Scriptures*

☞ **Reading the New Testament Through the Eyes of the Oppressed* (SC-632)**

Thursdays from 4:30 to 6:50 p.m., beginning Sept. 11

This course in New Testament hermeneutics - the art of interpretation - will focus on recent developments in African American, Latino and feminist readings of the Bible. In particular, we will explore how Black and Latin American liberation theology movements have read the New Testament as well as feminist, womanist (African American women's) and mujerista (Latina) perspectives. Recent applications of post-modern and postcolonial theory to New Testament interpretation also will be explored, especially as they relate to issues of the poor and the marginalized. *Efrain Agosto, Professor of New Testament*

☞ **Reading the Story of David for Our Time* (SC-637)**

Wednesdays from 9:30 a.m. to 12:30 p.m., beginning Sept. 10 (10 weeks)

King David as depicted in the David story (I Samuel 16 to I Kings 2) invokes awe and adoration on one hand and profound sympathy on the other and has captured the imagination and heart of a countless number of people over the years. But David was also a Machiavellian man of "loyalty" and sword who utilized his men, his wives and even God to achieve his goals. This course will not try to validate one image over the other; instead it will examine some features in David that are relevant and worthy to be imagined and practiced by individuals and communities of our time. The course material will be organized into twelve episodes or lessons so that the students can adapt it for bible study lessons and sermons. *Uriah Kim, Professor of Hebrew Bible*

☞ **The Relevance of Biblical Women* (SC-653)**

Wednesdays from 6 to 9 p.m., beginning Sept. 10 (10 weeks)

Women of the Bible seem so remote – mired in anonymity, buried in a text – yet their relevance is astonishing when seen through a different lens. Step inside their stories to receive fresh insights into issues we wrestle with today. You will be surprised at how much we can learn from an ancient sisterhood. *Miriam Therese Winter, Professor of Liturgy, Worship and Spirituality*

☞ **Readings in Pauline Theology and Ministry (SC-740) NEW**

Tuesdays, 10 a.m. to 4:30 p.m. on September 16 and 9 a.m. to 4 p.m. on Oct. 7 and 28, Nov. 18 and Dec. 9

This advanced course in Pauline studies will explore recent scholarship in Pauline theology and its implication for ministry and religious leadership today. The course begins with a review of the current state of Pauline studies, including a re-reading of Paul's letters and general material on Pauline literature and theology. Then we will proceed to intensive reading and reflection on several recent studies on Pauline theology, including on such topics as gospel, law, Christ, Spirit, freedom, authority and ministry. Presentations by both professor and students, as well as broad ranging discussion of these will highlight the course as we will read Pauline theology from the perspective of faith and practice today. *Efrain Agosto, Professor of New Testament*

THEOLOGY (TH)

☞ **Introduction to Black Theology*** (TH-526)

Tuesdays from 4:30 to 6:50 p.m., beginning Sept. 9

This course will examine the human condition in light of God's liberating activity. Liberation theology, womanist theology, and the theologies of oppressed peoples will be explored as a method of investigating, explicating, and critiquing religious thought. *Benjamin K. Watts, Faculty Associate in the Arts of Ministry and Senior Pastor, Shiloh Baptist Church, New London*

☞ **Introduction to Islamic Theology*** (TH-553)

Wednesdays from 7 to 10 p.m., beginning Oct. 1 (10 weeks)

This course explores the content and structure of Islamic belief, as elaborated by Muslim classical thinkers (7th-15th centuries), in relation to a selection of representative texts. The *Introduction* questions the nature and modalities of theology in Islam. The *History* studies the origins and growth of the science of *Kalâm* in its interaction with the other major religious disciplines of Sunnism -- exegesis, Prophetic tradition, jurisprudence, sects, Sufism and philosophy (*falsafa*). The *Creed* is then analyzed more theoretically in its major components: the lordship and divinity of God, the mediation of the Messenger, the servitude and ethics of the believers. *Society* offers a last avenue for enquiry, in so far as it was shaped by particular theological doctrines. The Way/Law (*shari'a*), power, love, innovation, and alterity -- religious or other -- are among the topics envisaged. No knowledge of Arabic is required for this course. Some background information about the religion of Islam would be useful. Bibliographical references will be provided. *Yahya Michot, Professor of Islamic Studies and Christian-Muslim Relations*

☞ **Pluralistic Monotheism and the Abrahamic Faiths** (TH-636) NEW

Mondays from 6 to 8:20 p.m., beginning Sept. 15

This course will explore theological questions posed by religious plurality, especially the diversity among Jews, Christians, and Muslims. If God is One, how can different understandings of that Oneness be valid? Could the One Lord of nature and history have chosen to covenant with different faith communities? And if different communities are, in fact, "chosen" by God through Divine election and revelation, can they come to see themselves as spiritual allies, rather than adversarial rivals for God's favor? Finally, how would a multiplicity of covenants enhance the prospects for the "messianic" transformation of history that our various traditions anticipate? The primary lens for this exploration will be Jewish tradition, with readings from the Hebrew Bible, Rabbinic and medieval texts, and contemporary writers examined for insights. Guest facilitators will be invited to address these questions, drawing on perspectives from Christianity and Islam. *Yehezkel Landau, Faculty Associate in Interfaith Relations*

☞ **Theology of Popular Culture** (TH-642)

Thursdays from 7 to 9:20 p.m., beginning Sept. 11

This course will explore various theological and religious meanings that are carried in popular culture, and specifically in phenomena that are not ordinarily thought of as religious. Through reading several "theologians of culture," we will examine contemporary novels, films, music, television, and tourism with the intent of developing ways to discern transcendent longings, anxieties, and visions of good and evil that operate below the surface of our common cultural life in the U.S. *Kelton Cobb, Professor of Theology and Ethics*

☞ **Theology of the Wesleys and its Wider Religious Impact*** (TH-672) NEW

ONLINE, Monday, Sept. 8 through Thursday, Dec. 18

John and Charles Wesley were theologians and religious leaders who expressed their convictions by creating a vibrant popular movement -- Wesleyan Methodism. Methodism has grown into a worldwide communion that now claims more than 75 million members in more than 130 countries. There is also a host of religious movements influenced by "Wesleyanism," including Pentecostalism, which is now larger and more diverse than Methodism. This course will examine some of the sermons of John Wesley and the theologically rich hymns penned by Charles Wesley, in order to understand the theological significance and enduring appeal of their work. We will also sample current expressions of Wesleyan theology and ministry found in a variety of religious movements, attempting to assess their relationship to the theology of the Wesley brothers. *Brian Clark, Adjunct Professor of Theology*

WORSHIP & SPIRITUALITY (WS)

☞ **Women's Leadership and Spirituality*** (WS-553)

Fridays from 6 p.m. to 9 p.m. and Saturdays from 9 a.m. to 4 p.m. on September 26-27; October 24-25; November 21-22; and December 19-20

This yearlong course in leadership and applied spirituality rooted in women's experience and from a feminist perspective meets monthly from September through May. Students interested in joining next year's class should contact the Admissions Office at 860-509-9512. *Miriam Therese Winter, Professor of Liturgy, Worship and Spirituality and Director, Women's Leadership Institute*

☞ **Fundamentals of Worship: Practice and Theology*** (WS-500) NEW

Wednesdays from 4:30 to 6:50 p.m., beginning Sept. 10

What is Christian worship, and how is it effectively and meaningfully led? This course will explore the theological underpinnings of the community gathered for worship, study the elements of regular and special services (including baptism, marriage and funeral), and provide practical guidance for developing worship experiences appropriate to both congregation and leader. *The Revs. Jonathan Lee and Donna Manocchio, Adjunct Professors of Liturgy, Worship and Spirituality and Pastors at Rocky Hill Congregational Church*

Fall 2008

Special Student and Auditor Application/Registration Form

Full Name (including preferred title): _____

Street Address: _____

City, State, Zip Code: _____

Home Phone: _____ **Work Phone:** _____

Social Security Number: _____

(1997 Tax Payer Relief Act Requirement per the Treasury Department and the Internal Revenue Service)

Date of Birth: _____ **Email Address:** _____

Educational background: Please list below each degree received, name of institution and date of graduation. **Please note:** Students seeking credit must have a B.A. and must request that their undergraduate transcript(s) be sent to Admissions at Hartford Seminary.

Course #	Course Name	Credit/Audit

Academic Status and Course Tuition: (please check one; forms will not be processed without full payment)

_____ **Special Student:** \$1,630 per course _____ **Auditor:** \$575 per course

_____ **Special Auditor:** \$385 per course (*Indicate category below*)

 __ 62 or older __ Degree Graduate __ Donor __ Adjunct Faculty __ CRP delegate (*attach copy of card*)

Fee paid by: () Check (payable to Hartford Seminary) () Master Card () Visa () Discover

Card # _____ Exp. Date _____

Signature _____

Please check if you would like information about degree programs at Hartford Seminary _____

The following information is requested for statistical reporting purposes and is **optional**:

Gender: _____ Male _____ Female

Ethnic Background: _____ African-American _____ Asian-American _____ Euro-American _____ Latino-American _____

Other _____

Religious Affiliation: _____

(Please be specific i.e., United Church of Christ, African Methodist Episcopal, Sunni Muslim, Reform Jewish, etc.)

Return completed form with check to: Registrar, Hartford Seminary, 77 Sherman Street, Hartford, Connecticut 06105-2260

Faithful Traditions in Dialogue: Preparing Peacemakers for 175 Years

Celebrating the History of Hartford Seminary

October 18-26, 2008
175th Anniversary Week

For 175 years, Hartford Seminary has been preparing peacemakers to meet new challenges posed by society. It started in 1833 with a group of Congregationalist pastors who formed an association and created a library. A year later in East Windsor Hill, Connecticut, they formally formed what was one of America's first seminaries, known today as Hartford Seminary.

Early work focused on training clergy for parish work, then later educating missionaries and Christian educators for the field, and some years later yet, enabling exceptional sociological research and urban leadership development in faith communities. Hartford Seminary is still evolving and pioneering today. In a world filled with interreligious strife, Hartford Seminary is unique among schools in the world for its programs, faculty, and focus on interreligious dialogue.

In a time when its expertise is needed most, Hartford Seminary is educating Christians, Muslims, and Jews to work and learn together side by side, to become thoughtful and faithful peacemakers in a world divided by differences. With its rich history of visionary leaders as a foundation, Hartford Seminary will continue to adapt and innovate to meet the needs of the world in which it serves.

A week of celebrations and special events will kick-off the anniversary year, 2008-9. Special bus trips, tours, unveilings, displays, films, worship services, speakers, and gatherings are planned. These events from **Saturday, October 18, 2008 to Sunday, October 26, 2008** will engage alumni/ae, friends, and the public in the rich history and promising future of the Seminary.



Of special note will be the Hartford Seminary Sampler on **Friday, October 24**. Please save the date to join us for workshops and presentations by noted past and current faculty and alumni/ae. This is a rare opportunity to "sample" what Hartford Seminary offers.

*If you want more information, or have questions,
please call **860-509-9519** or write to events@hartsem.edu*



Exploring Differences, Deepening Faith

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