

January Intersession and Winter/Spring 2012

Course Information

The January Intersession will run from Monday, January 9 through Friday, January 13. The make-up day for the January Intersession is Saturday, January 14. The Winter/Spring 2012 semester will run from Monday, January 23 through Thursday, May 10. There will be no classes April 3 – April 6. [Please note: Monday, May 7 and Tuesday, May 8 have been scheduled as make-up days for any Doctor of Ministry class needing to be rescheduled due to inclement weather or extenuating circumstances of the course instructor. Make-up days for weekly courses are Saturday through Thursday, May 12 – 17. Please mark your calendars accordingly.] Hartford Seminary courses are open to the public on a space-available basis except where noted. They carry three graduate level credits. For more information and an explanation of course numbers and program requirements, please see the Hartford Seminary Catalogue available at: www.hartsem.edu

Students are urged to register early to ensure a place in their course of choice. To register, please fill out the form inside this course schedule and mail with appropriate payment to the Registrar. For questions about registration, please contact the Registrar's Office at (860) 509-9511, Email: registrar@hartsem.edu. Course syllabi may be available prior to the semester; to see syllabi or learn more about Hartford Seminary's faculty, visit our website: www.hartsem.edu.

Special Students/Auditors

Individuals with a bachelor's degree who wish to take courses for credit but are not currently matriculated into a Hartford Seminary graduate program may apply to take courses as a special student by completing the application inside this schedule. Special students are required to complete all course work and written assignments. Individuals who do not wish to take courses for credit may apply to take courses as an auditor.

We offer a special audit rate for: Persons age 60 and older; persons 55 and older receiving disability income (please provide appropriate documentation); Graduates of Hartford Seminary degree programs or the Certificate of Professional Ministry (cooperative M.Div.); Donors of \$250 a year or more; Hartford Seminary Adjunct Faculty; and up to three specially designated members of churches that participate in the International Peacemaking Program of the Seminary. There is a limit of one course per academic year to receive the special rate except persons age 60 and older, for whom there is no limit.

While auditing students are not graded for courses, they are expected to complete readings and other coursework as determined by the faculty instructors. All special student and auditor applications will be reviewed for acceptance by Educational Programs staff. Special students and auditors are encouraged to register for courses on receipt of the course schedule. Please note that Hartford Seminary reserves the right to limit the number of non-matriculated students in each course. Exclusion of non-matriculated students from a course due to over enrollment will be based on the date of receipt of the course registration form and payment.

Accreditation

Hartford Seminary is accredited by The Association of Theological Schools, the Department of Higher Education of the State of Connecticut, and the New England Association of Schools and Colleges.

January Intersession and Winter/Spring 2012 Semester

An asterisk (*) indicates that the course fulfills core area requirements for the Master of Arts program.
Unless otherwise noted, courses last 15 weeks.

JANUARY INTERSESSION

☞ **Christian-Muslim Relations in Arabia: Ibadi Islam and Interfaith Theology in the Sultanate of Oman (DI-645) NEW**

Travel seminar running from January 2 - 15, 2012

The Sultanate of Oman is the only Muslim nation in the world that practices Ibadi Islam as the official national religion. Ibadism incorporates an austere piety with an openness to engaging in dialogue with other Islamic schools of thought and other faiths. Oman has a long tradition of religious pluralism both within Islam and other faiths, which makes it an ideal place to engage in inter-Islamic and Christian-Muslim dialogue. In this two-week travel seminar in Oman, participants will attend lectures and meetings with Ibadi imams and scholars, engage in interfaith dialogue with students in the Institute of Sharia Sciences, meet missionaries of the American Protestant Mission in Oman, and explore the interfaith context of Oman with visits to a Hindu temple; Catholic, Orthodox, and Protestant worship centers; and some of the oldest mosques in Islam. Cost is \$3,700 for room, board, and on-site costs (excluding of airfare and Hartford Seminary tuition). See full course details including registration deadlines and application on the Seminary's website. *Instructor of Record: James Nieman, Academic Dean and Professor of Practical Theology. On-Site Coordinator: The Rev. Douglas Leonard, Director of the Al-Amana Centre, Sultanate of Oman*

☞ **Preparing Islamic Legal Documents (AM-639) NEW**

Monday, Jan. 9 through Saturday, Jan. 14 from 9:00 a.m. – 5:15 p.m., plus additional evening hours to be arranged
Focused on skills needed for success in Islamic Chaplaincy and other programs where practical matters of service to Islamic communities, congregations and individuals are important, this course introduces students to a contemporary American condensed version of Ibn al-'Attar's *Kitab al-Watha'iq wa'l-sijilat*. The topics under consideration include but are not limited to Islamic legal documents, writing contracts, and completing other legal obligations in the U.S. context. Students will be exposed to practical information and training in the preparation of these documents. *Talal Eid, Adjunct Professor of Arts of Ministry and Imam and Executive Director of the Islamic Institute of Boston*

☞ **Theology, Ethics and Practice of Conflict Transformation and Peace Building (DI-680) NEW**

Monday, Jan. 9 through Friday, Jan. 13 from 9:00 a.m. – 5:00 p.m., with additional contact hours to be arranged
In light of recent events in the Middle East, Africa, Asia and the U.S., what are the skills needed for conflict transformation and peace building? Using a case method approach, this course will equip seminary students and religious and community leaders with theories and practices of pro-active conflict intervention. These skills are especially appropriate for congregations, community organizations and local communities. The course also will explore important world events from the perspective of theology, ethics, dialogue and peacemaking. *Robert Evans and Alice Frazer Evans, Adjunct Professors of Theology and Ethics and Founding Directors of Plowshares Institute, Simsbury, CT*

☞ **Understanding Muslim Congregational Life* (RS-583) NEW**

Wednesday, Jan. 11 – Sunday, Jan. 15, Times TBD

The Mosque has a spiritual reality, but it is also a social organization, made up of human beings, with conflicts and habits, and grounded in a particular context. The more these social dimensions of the congregation are understood, the better its leadership can make decisions, plan ministry and envision its future. This course is designed for current and future mosque leaders who wish to better understand the dynamics of their congregations. We will use a combination of lectures, readings and practical hands-on

experience to study one mosque during the class meetings and then each student will explore his or her own mosque as the final assignment. We will look at the congregation's identity and culture, its context, the material and human resources, the structures of power, and the leadership dynamics in an effort to understand this complex spiritual entity that is the mosque. (This course will take place in Herndon, Virginia.) *Scott Thumma, Professor of Sociology of Religion, and Timur Yuskaev, Assistant Professor of Contemporary Islam*

ARTS OF MINISTRY (AM)

☞ **Ministry in a Multicultural World (AM-520) Mondays, from 5:15 p.m. – 9:15 p.m., beginning Jan. 23 (11 weeks)**

This course explores an invitation to discipleship rooted in serving others and will focus on ministry in everyday life – in the home, at work, out in the community as well as in communities of faith, and in the world beyond. It is designed for those who feel called to ministry and to service, but not to formal ordination. We will examine what ministry means from a variety of perspectives and cultivate some basic ministry skills for practical application. *Miriam Therese Winter, Professor of Liturgy, Worship and Spirituality, and Benjamin Watts, Faculty Associate in the Arts of Ministry and Senior Pastor, Shiloh Baptist Church, New London*

☞ **Cutting Edge Social Ministries: Bearing Witness to the Love and Justice of God (AM-636) NEW**

Wednesdays, from 4:30 p.m. – 7:30 p.m., beginning Jan. 25 (15 weeks)

Churches, Mosques and Synagogues impact their communities and build membership strength through a wide variety of creative, contemporary ministries of care, justice and transformation. Through readings, research, field trips and conversations with leaders in the Greater Hartford region, we will examine examples of congregations and collaborations seeking to bear witness to the love and justice of God through cutting edge social ministries, including: the shift in evangelical and mega-churches from personal values to public issues; the range of creative Roman Catholic ministries that flourish "outside the box;" the impact of Islam in community ministries; Interfaith initiatives for social legislation; web-based organizing to challenge policies of torture; cultural arts as a weapon for justice; re-tooling mainline churches for 21st century ministry; and family mentoring and investing in the Black and Latino communities. We will examine how these ministries started, who keeps them going, where they get support, and their influence on the community and in the lives of congregations and their members. *Edward Horstmann, Adjunct Professor of Arts of Ministry and Senior Minister, Immanuel Congregational Church, Hartford, CT*

☞ **Seven Approaches to Congregational Renewal (AM-668) NEW**

Section 1: Tuesdays, from 9:00 a.m. – 5:00 p.m. on Jan. 24, Feb. 14, March 6, March 27, and April 17 (May 8, make-up if needed)
Section 2: Thursdays, from 6:30 p.m. – 9:30 p.m., beginning Jan. 26 (15 weeks)

After a quick review of the theologically prescribed tasks of the local church and prevailing wisdom about organizational innovation, the class will dive into the rapidly growing (and desperately needed) literature on congregational renewal. Indeed, we will read, comparatively analyze and discuss, from the point of view of one's own ministry setting, seven different approaches to congregational renewal. The majority of these approaches will come from among those receiving wide, popular attention today (e.g. Bass' *Christianity for the Rest of Us*; Schwarz's *Natural Church Development*). But we won't entirely forget the classics (e.g., Schaller's *The Change Agent*; Grierson's *Transforming A People of God*), and we will read at least one work that is not written from a Christian perspective (e.g., Cohen, Hoffman and Kelman's

Sacred Strategies). Two sections of this course will be offered during the Winter/Spring 2012 semester. The first, open only to clergy working in a congregational setting, will be held in five day-long sessions. The second, open to all interested parties including lay and professional religious leaders, will be held weekly throughout the semester for fifteen sessions. *David Roozen, Professor of Religion and Society*

DIALOGUE (DI)

☞ **Understanding Catholicism (DI-503)**

Online, beginning Monday, Jan. 23

Roman Catholicism is the largest Christian denomination in the world. In this course, we examine the history, theology, tradition, ecclesiology, and ethics of the Roman Catholic Church. The course will stress the attitude of the Roman Catholic Church to ecumenical and interfaith relations, in particular Catholic-Muslim dialogue. Students will have a good grasp of the rationale behind the worldview of Roman Catholics including the ability to consider and locate some of the contentious debates within Catholicism and to understand the impact of Catholicism on contemporary America. *Minlib Dahll, Adjunct Professor of Dialogue*

DOCTOR OF MINISTRY (DM)

☞ **Doctor of Ministry Colleague Seminar I, Part II (DM-711)**

Mondays from 9:00 a.m. – 5:00 p.m. on Jan. 23, Feb. 13, March 5, March 26 and April 16 (May 7, make-up if needed)

The purpose of the two-year Colleague Seminar is to explore the reflective practice of ministry in an atmosphere of personal and professional sharing, eventually producing a set of analytical and theological papers as background for the Ministry Project. Building upon the preceding semester, students will be introduced to additional field research tools, including their interpretation and theological potential. Students will have an opportunity to develop their teaching skills. *James Nieman, Academic Dean and Professor of Practical Theology*

ETHICS (ET)

☞ **Global Ethics*** (ET-630)

Thursdays, from 9:00 a.m. – 4:00 p.m., on Jan. 26, Feb. 3, Feb. 19, March 15, March 29, Apr. 19 and May 3

Learning to live together is the challenge of our age. This course looks at Jewish, Christian and Muslim ideas of community and universality in light of our global situation. It considers what universalist ethics look like when not based on religious assumptions, and examines what such ethics have to offer religious moral discourse. The course will also consider a moral argument towards a way of being in the world that both maintains and moves beyond our own particularities. Questions of environmental responsibilities and economic justice as they relate to these perspectives will also be explored. *Heidi Hadsell, President and Professor of Social Ethics*

☞ **Introduction to Islamic Law*** (ET-640)

Online, beginning Monday, Jan. 23

This course will provide a critical overview of the history and practice of Islamic law. We begin by examining the origins of Islamic law, the development of the classical schools of jurisprudence and the nature of pre-modern legal institutions, especially the courts and madrasa education. In following classes, we will explore the substance of classical Islamic law, especially in the areas of family, finance and international relations. Next, we will discuss the impact of colonialism and modernity on Islamic legal discourses and institutions and finish with a discussion of the way in which Islamic law is observed in contemporary America. *Ingrid Mattson, Professor of Islamic Studies and Christian-Muslim Relations*

HISTORY (HI)

☞ **Muslims in American Religious History: Comparative Perspectives on Race, Gender, and Politics*** (HI-628) NEW

Thursdays, from 6:30 p.m. – 9:30 p.m. beginning Jan. 26 (15 weeks)

What makes Muslims an American religious minority? How have they shaped American religious history together with other groups? How have religious minorities participated in the American republic? And what can they learn from each other's experiences? This course is an exploration into the history and contemporary life of a particular religious minority in conversation with parallel stories of other groups. Spanning the period from the late 18th to the early 21st century, we will examine Muslim engagements with quintessential themes of American life, such as race, freedom, gender and politics. We will approach each of these themes from a comparative standpoint, reflecting specifically on African-American, Jewish, Catholic and Buddhist experiences. *Timur Yuskav, Assistant Professor of Contemporary Islam*

LANGUAGE (LG)

☞ **Introduction to New Testament Greek, Part II (LG-562)**

Tuesdays, 2:40 p.m. – 5:30 p.m., beginning Jan. 24 (15 weeks)

The focus of this introductory course, which assumes no prior knowledge of the Greek language, is on the basic grammar and vocabulary of New Testament Greek. Students will begin reading selected passages of the New Testament. Prerequisite: LG-561 or permission of the instructor. *Edward F. Duffy, Adjunct Professor of New Testament and Minister of the First Presbyterian Church, Fairfield, CT*

☞ **Readings in the Greek New Testament, Part II (LG-662)**

Tuesdays, 2:40 p.m. – 5:30 p.m., beginning Jan. 24 (15 weeks)

This intermediate level course is designed to enable students to read the New Testament in Greek, concentrating on grammar and vocabulary building. Students will be introduced to the wide variety of Greek styles present in the New Testament writings. Prerequisite: LG-661 or permission of the instructor. *Edward F. Duffy, Adjunct Professor of New Testament and Minister of the First Presbyterian Church, Fairfield, CT*

RELIGION AND SOCIETY (RS)

☞ **Women, Religion and the Future of USA Churches*** (RS-661)

Online, beginning Jan. 23

Setting the context for on-line discussion of women in the future of USA congregations and denominations, the course will begin with a brief overview of women in world religions. Attention will be focused on the history of women's participation and leadership in American Christian churches over the last two centuries, to stimulate a discussion of what themes and trends might be predicted for the 21st century. The differences among and between women and men in the membership and leadership of Catholic, mainline liberal Protestant, and evangelical conservative Protestant denominations will be explored to better understand the present reality and possible future of churches in the USA. At the same time, students are welcomed to make comparisons in their on-line writing and papers between women's experiences in USA churches and those of women in other religions in the USA or in other countries. *Adair Lummis, Faculty Associate in Research*

SCRIPTURE (SC)

☞ **Hebrew Bible Survey I*** (SC-519)

Tuesdays and Thursdays, from 4:30 p.m. – 6:00 p.m., beginning Jan. 24 (15 weeks)

An introduction to the Hebrew Scriptures, this course will apply historical-critical methods of study to develop a framework for understanding the origins of the texts and the relationship of the texts to one another. Attention will be given to contemporary theories of biblical interpretation. Survey I will cover the materials in the Torah and Prophets (Genesis-Kings). *Uriah Kim, Professor of Hebrew Bible*

☞ **Major Themes of the Bible and the Qur'an*** (SC-634)

Tuesdays and Thursdays, from 4:30 p.m. – 6:00 p.m., beginning Jan. 24 (15 weeks)

This course will study in depth the worldviews of the Hebrew Bible, the New Testament and the Qur'an. This will be done through an examination of common and divergent themes in the three Scriptures. More specifically, we shall study the three major themes of Revelation, Creation and Salvation. Within this framework, we shall pay special attention to such major themes as mercy, love and justice, atonement, sin and forgiveness, and the theology of creation, redemption and eschatology. *Steven Blackburn, Faculty Associate in Semitic Scriptures and Librarian*

☞ **Jesus and Paul on Poverty and Economic Justice*** (SC-649) NEW

Wednesdays, from 4:30 p.m. – 7:30 p.m., beginning Jan. 25 (15 weeks)

We live in a time of great wealth and great poverty. We, the rich and the poor, often coexist in close proximity, as neighbors and strangers, folk passing each other, sometimes unseen, in grocery stores and gas stations, people who interact or, more often, live in segregated silences within church and society. At a global level, too, the pattern of passing and unseeing exchange recurs in engagements (whether economic, political, or cultural) among nations of great wealth and the world's poor. This class engages New Testament texts (and early Christian communities' own struggles with poverty, status, and class differences) as a springboard for deep discussions of the moral life around issues of poverty and economic justice. In addition to the New Testament, two books will serve as dialogue partners for the class: Richard Horsley's *Jesus and the Powers* and Tracy Kidder's *Mountains Beyond Mountains*. The class will be led as an interactive seminar that encourages active participation and use of multimedia resources to deepen our engagements with the issue. *Diana Swancutt, Adjunct Professor of New Testament and Associate Professor of New Testament at Yale Divinity School*

THEOLOGY (TH)

☞ **The History of Christian Spirituality: Beginnings to 1500*** (TH-585) NEW

Saturdays, from 9:00 a.m. – 4:15 p.m., Feb. 4, Feb. 11, March 3, March 10, March 17, April 21 and April 28

In response to widely documented illiteracy about religious history, this course invites students to delve into the lives, contexts, beliefs, texts, and spiritual practices of dedicated Christian men and women during the first 1500 years of Christianity. We will read and discuss in an open yet critical way a selection of "classic" Christian spiritual texts from the Bible to Julian of Norwich. Goals of the course include knowledge and appreciation of the general and particular contours of Christian spirituality during this period; the relationship of theology to spirituality; an understanding of how social, ecclesial, political, and economic contexts affected spirituality in each era; the ability to discern the strengths and weaknesses of this tradition and identify those elements that can be creatively and critically appropriated for our time. *Elizabeth Dreyer, Adjunct Professor of Theology and Professor of Religious Studies at Fairfield University*

☞ **The Problems of Evil** (TH-546) NEW

Tuesdays, from 6:30 p.m. – 9:30 p.m. beginning, Jan. 24 (15 weeks)

How could a good and powerful God create a world full of innocent suffering and moral evil? Does that God still care, and, if so, what is God's role in our experience of evil and suffering? This course will consider attempts to reflect on the problem in popular culture and personal experience, and survey responses to the problems of evil offered by the leading thinkers in several disciplines, classic and contemporary. *James K. Robertson, Adjunct Professor of Theology and Master of Arts graduate of Hartford Seminary*

☞ **The Triune God in Christian Life*** (TH-654)

Mondays, from 4:30 p.m. – 7:30 p.m. beginning, Jan. 23 (15 weeks)

This course explores what contemporary Christians mean when they say that God is triune. After reading classical Trinitarian theologies from Gregory of Nyssa and Augustine, students will read and critically discuss modern descriptions of divine triunity (e.g. Schleiermacher, Barth, Rahner) and contemporary lines of thinking (e.g. process, liberation, feminist and womanist). Class discussions will focus on three questions: Why do Christians say that God is triune? How may teachings about God's triunity shape Christian reflection and action in everyday life? How may everyday experiences inform Christian conversations about God the trinity? *Edward Waggoner, Visiting Professor in Theology and Ethics*

☞ **Christian-Muslim Encounter: The Theological Dimension** (TH-663) NEW

Tuesdays, from 9:00 a.m. – 5:00 p.m., on Jan. 24, Feb. 14, March 6, March 27 and April 17 (May 8, make-up if needed)

What has been the nature of Christian and Muslim perceptions of each other and their own self-understanding in light of the other, in various times and contexts? Drawing upon many genres of historical and contemporary literature, students will examine this two-sided question, ways in which political issues have colored theological interpretation, and examples of theological dialogue between Christians and Muslims today. *Lucinda Mosher, Faculty Associate in Interfaith Studies*

WORSHIP & SPIRITUALITY (WS)

☞ **Women's Leadership Institute*** (continued from fall semester) (WS-553)

Fridays, 6 p.m. – 9 p.m., and Saturdays, 9 a.m. – 4 p.m. on Jan. 27-28, Feb. 24-25, March 24-25, April 14-15, and May 12-13

This continuation of the yearlong six-credit course in leadership and applied spirituality rooted in women's experience and from a feminist perspective meets monthly through May. *Miriam Therese Winter, Professor of Liturgy, Worship and Spirituality and Director, Women's Leadership Institute*

☞ **Practical Kabbalah: Jewish Mysticism, Meditation, and Morality*** (WS-624)

Tuesdays, from 6:30 p.m. – 9:30 p.m., beginning Jan. 24 (15 weeks)

This course will explore various aspects of Jewish spirituality and their interconnection: how mystical interpretations of the Hebrew Bible (in the Zohar) influence our understanding of Scripture; how the observance of commandments relates to the interior life of the heart and soul; theoretical and practical aspects of Kabbalah, including meditative exercises; and the implications of Jewish mysticism for *tikkun olam*, the mending of our broken world. How these insights might impact on Jewish-Christian-Muslim relations will also be addressed—are there affinities on the mystical level that can be tapped for interreligious peacemaking? (Note: To get the most out of this course, WS-623 Holiness in Time and Space: An Introduction to Jewish Tradition and Spirituality or a similar introduction to Jewish spirituality is highly recommended.) *Yehezkel Landau, Faculty Associate in Interfaith Relations*

☞ **The Essential Writings of Howard Thurman*** (WS-627)

Thursdays, from 6:30 p.m. – 9:30 p.m., beginning Jan. 26 (15 weeks)

This course is a study of the major writings of Howard Thurman, the mystic, prophet, poet, philosopher and theologian, who promotes the idea that out of religious faith emerges social responsibility. Thurman's understanding of the role of meditation and the contemplative life informed his every action. As a man of quiet spirit he found the unity in all living things, which created for him a harmony with nature, self, people and, more importantly, with God. Through his writings we will explore that harmony and center ourselves for a deeper spiritual journey. *Benjamin Watts, Faculty Associate in the Arts of Ministry and Senior Pastor, Shiloh Baptist Church, New London*

January Intersession and Winter/Spring 2012

Special Student and Auditor Application/Registration Form

Full Name (including preferred title): _____

Street Address: _____

City, State, Zip Code: _____

Home Phone: _____ Work Phone: _____

Social Security Number: _____

(1997 Tax Payer Relief Act Requirement per the Treasury Department and the Internal Revenue Service)

Date of Birth: _____ Email Address: _____

Educational background: Please list below each degree received, name of institution and date of graduation. **Please note:** Students seeking credit must have a B.A. and must request that their undergraduate transcript(s) be sent to Admissions at Hartford Seminary.

Course #	Course Name	Credit/Audit

Academic Status and Per Course Tuition: (please check one)

Special Student: \$1,800 Auditor: \$575 Special Auditor: \$385 (Indicate category below)

60+ 55+ receiving disability Degree Graduate Donor Adjunct Faculty IPP member (attach copy of card)

You may pay your tuition by check (attached and payable to Hartford Seminary) without a service charge.

All credit card payments, and payment plans for special students, must be made online: register at: www.hartsem.edu.

Open the **Current Students** tab, select **E-Payment/Payment Plan**. Fees: A 2.5% convenience fee will be charged for payment with credit card. A \$10 per semester fee will be charged when making a credit card payment in full. A \$41 per semester fee will be charged when setting up a payment plan. Questions? Contact Nancy Wood at (860) 509-9524 or by email: nancy@hartsem.edu.

Please check if you would like information about degree programs at Hartford Seminary _____

The following information is requested for statistical reporting purposes and is **optional**:

Gender: Male Female

Ethnic Background: African-American Asian-American Euro-American Latino-American
 Other

Religious Affiliation: _____
(Please be specific i.e., United Church of Christ, African Methodist Episcopal, Sunni Muslim, Reform Jewish, etc.)

Return completed form with check to: Registrar, Hartford Seminary, 77 Sherman Street, Hartford, Connecticut 06105-2260



Exploring Differences, Deepening Faith

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