Course Description

This course explores an invitation to discipleship rooted in serving others and will focus on ministry in everyday life – in the home, at work, out in the community, as well as in communities of faith and in the world beyond. It is designed for those who feel called to ministry and to service, but not to formal ordination, although its emphases are also essential for those who are ordained or considering this ministerial path. We will examine what ministry means from a variety of perspectives and cultivate some basic ministry skills for practical application.

Goals and Outcomes

The primary goals of this course are:

• to broaden and deepen our historical and contemporary perspectives of ministry within our faith tradition/s through exposure to the wisdom of the wider world and to examples of exemplary leadership

• to explore practical applications of a more integrated understanding of ministry, with an emphasis on essential elements inherent within a practice of ministry that is rooted in spirituality

• to chronicle one’s own ministerial path by reflecting on one’s past and present experience as prelude to future options

The primary outcomes of this course are:

• a clear sense of multiple ministries in a multicultural world and what is meant by ministerial leadership

• an understanding of ministry as applied spirituality in its multifaceted relationship to life in general and to one’s own life here and now

• a more informed understanding of the many ways one might respond to a call to ministry and how that might be tangibly expressed
Ministry in a Multicultural World (AM-520) / Winter/Spring 2014
Benjamin Watts and Miriam Therese Winter

Course Syllabus

Session 1  January 27  Ministry in a Multicultural World  
            Read: Welcome to the Wisdom of the World

Session 2  February 3  Leadership in a Multicultural World  
            Read: The Tao of Leadership

Session 3  February 10  Ministry in Daily Life  
            Read: Life without Stress

Session 4  February 17  Sacred Art of Forgiveness  
            Read: The Sacred Art of Forgiveness

Session 5  February 24  Sacred Art of Listening  
            Read: The Sacred Art of Listening

Session 6  March 3  The Search for Common Ground  
            Read: The Search for Common Ground

Session 7  March 10  Mindfulness and the Path to Peace  
            Read: Peace is Every Step

Session 8  March 17  Art and Practice of Prayer  
            Read: 50 Ways to Pray

Session 9  March 24  eucharist with a small “e”  
            Read: eucharist with a small “e”

Session 10  March 31  Making of a Thought Leader  
            Read: The Art of Original Thinking

Session 11  April 7  Ministry in a Multicultural World  
            Read: “The Laity in Biblical Perspective”  
            Read: Spiritual Leaders Who Changed the World

Class meets Monday evenings from 5:00-8:50 pm
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Course Reading List


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Credit Requirements and Grading Criteria

**Required of all students taking this course for graduate credit are the following:**

- Attendance at all classes unless formally excused
- Active participation in class and small group activities
- Completion of the following assignments:
  - Read all the books and the article on the Course Reading List
  - Complete a single-page report/response to one of the readings
  - Final paper or Project

**Grading will be based on:**

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<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Presence</td>
<td>10%</td>
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<tr>
<td>Class Participation</td>
<td>30%</td>
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<tr>
<td>Assigned Readings</td>
<td>30%</td>
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<tr>
<td>Written Assignments</td>
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**Written Response to one of the readings**

In a single page (no more than two pages), assess one of the course readings in the following way:

- What did you learn from this reading?
- How will this learning contribute to your ministry in daily life?
- Did the reading help you achieve one or more of the course outcomes? If so, how?

**Final Paper or Project**

Your final class assignment is an integrating paper or project that focuses on one or several thematic elements featured in the course, such as:

_A theme or themes_

- that resonated with you
- that you intend to make a part of your own ministry in daily life

This is not meant to be an academic paper, but a personal and reasoned reflection on aspects of the course that you found to be especially helpful, or memorable.

In essence you are asked to develop a dimension of ministry in your everyday life based on what you have learned from the course readings, class conversations, and instructional content, demonstrating how you achieved stated course outcomes. It is not necessary to go beyond the course bibliography, but you are certainly welcome to do so.

Direct quotes from course readings can be referenced in the body of the text. For other citations, please use standard footnote format.

**Length:** 5 to 10 pages, double spaced, for a final paper.  
**A minimum of three written pages must accompany a final project.**

Both professors will read each paper and review each project.

**Final date for submission: April 22, 2014 — Earlier submissions are encouraged.**