

**Core-Bibliography**  
Islamic Studies & Christian-Muslim Relations  
(Cohorts 2017-18, 2018-19)

**The purpose of the Core-Bibliography:**

The Core-Bibliography is a list of works deemed by the faculty to be important monographs in each of the fields of study. Students should use this list as a general guide, so that students might incorporate these works into their course requirements, where possible, and in preparation for the Comprehensive Examinations (see below). The intent of the list is to assist students in gaining a comprehensive understanding of the fields, whereas the dissertation will demonstrate mastery in one specific study that will engage primary texts and original languages, and may build from this bibliography.

**Description:**

There are two basic core-bibliographies: one in Islamic Studies and the other in Christian-Muslim Relations. The Islamic Studies core is divided into five areas: Islamic History; Contemporary Islam; Law, Theology and Philosophy; Islamic Scriptures; and Sufism. The Christian-Muslim Relations core is divided into four areas: Methodological Considerations, History and Sociology of relations between Muslims and Christians, Scriptural Interpretations, and Theological Dialogue.

The rationale for works appearing in this compilation includes the following: a) a monograph considered significant in the field; b) to provide diverse publication dates; c) important scholars in the field; d) authors from different perspectives (Jewish, Christian, Muslim and non-religious); e) overlapping but not redundant studies; and finally, f) an appended list of items of general references, encyclopedias, journals, and websites of which students need to be aware but not included as part of the examinations.

These lists will be updated annually by the faculty.

**The Comprehensive Examinations:**

To prepare for the four written comprehensive examinations, students will select the appropriate works from the Core-Bibliography, as well as others more specific to the student's area of study, in consultation with their dissertation advisor.

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