Student’s Name: 

Project Title: 

**Paper, Project or Thesis Outcome**

If the final requirement is a 3 credit paper or project

- [ ] Final paper/project sustained.
- [ ] Final paper/project not sustained.
  
  Student is required to revise content and submit revision to advisor for approval.
  
  Deadline for submission of revision: 
  
- [ ] Final paper/project is not sustained and final paper/project is not accepted.

If the final requirement is a 6 credit thesis

- [ ] Thesis is accepted without stipulation.
- [ ] Thesis is accepted with stipulation that it be revised in formatting and technical aspects only.
  
  Date revised report is due: 
  
- [ ] Thesis is accepted contingent on revision with respect to content and with the stipulation that
  
  the report be revised in formatting and technical aspects if necessary.
  
  Deadline for submission of revision: 
  
- [ ] Thesis is not accepted and must be revised for review by the revision committee.
  
  Deadline for submission of revision: 
  
  Members of revision committee: 
  
- [ ] Thesis is not accepted.

**Examination Results**

- [ ] Examination sustained
- [ ] Examination not sustained, should be retaken after the following conditions have been met:
  
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  - 
  
- [ ] Examination not sustained and may not be retaken

Exam Grade:

**Examining Committee Signatures**

________________________________________ Advisor

________________________________________ Second Reader    Date: ______________________
Please rate the written component of the student’s final requirement on each of the following criteria.

0= Not Applicable  1= Inadequate  2= Adequate  3= Excellent

1. To demonstrate foundational and critical knowledge of one’s own religion by:
   a. _____Knowing scriptures, authoritative texts, history, or traditions of one’s own religion
   b. _____Relating one’s tradition to public issues which intersect with faith
   c. _____Engaging one’s own religion analytically and contextually
   d. _____Developing appreciative knowledge of the continuum of expressions and interpretations
      of one’s own religious tradition
   e. _____Recognizing the different streams of thought and practice within one’s own tradition

2. To demonstrate the knowledge, capacities, and willingness to respectfully engage other religions and world views by:
   a. _____Having familiarity of seminal texts and the history of a religion other than one’s own
   b. _____Being able to compare the social contexts of another faith tradition with one’s own
   c. _____Displaying empathy in critical examination of other religions
   d. _____Reflecting on one’s own faith tradition from the point of view of the other

3. To demonstrate knowledge of the practices of one’s own religious tradition and the capacity to appreciate
   the practices of other religious traditions by:
   a. _____Knowing the rites and rituals of one’s own religious tradition
   b. _____Understanding the historical or theological basis of those practices
   c. _____Appreciating the spiritual values inherent in practices of other religious traditions

4. To demonstrate knowledge and skills for dialogical and constructive engagement with diversity by:
   a. _____Knowing sacred literatures of one’s own and other religious traditions
   b. _____Appropriating critical theories to engage diversity in a given context (e.g. race, class, gender, sexual orientation, religion)
   c. _____Being critically reflexive about one’s own social location and how it shapes engagement with others
   d. _____Displaying knowledge and skills that are required for respectfully engaging with others

5. To demonstrate the ability to relate theory and practice in the social contexts in which a religion’s
   communities exist by:
   a. _____Understanding the relevant dimensions of social contexts in which such communities exist
   b. _____Demonstrating knowledge of how particular social contexts shape the religious practices of such communities
   c. _____Articulating ways in which social contexts inform such communities’ leadership
   d. _____Demonstrating knowledge of the challenges and problems within and between such communities due to differences in social contexts