

Intermediate Arabic (second semester) – LG-651

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Spring 2018: 4:30 – 6:00pm, Mondays and Wednesdays

Office Hours (in the Library) Monday / Wednesday 2:00-4:30pm

Textbook: *Al-Kitaab fii ta'allum al-'arabiyya I* by Brustad et al

Dictionary: *A Dictionary of Modern Written Arabic* (Wehr), edited by J M. Cowan
(recommended but not required)

During this semester we will begin by retracing some of the final steps covered in LG-650 before continuing work in Egyptian Colloquial and Modern Standard Arabic.

Vocabulary Quizzes, one per unit, will cumulatively account for 25% of the grade. A mid-term exam will come to 25%, while the Final Exam will also count for 25% of the semester's grade. The remaining 25% will be based on attendance and class participation.

Learning Goals: By the end of the term, successful students will be able to

- Distinguish among, and use, various registers of spoken Arabic in conversation
- Compose brief essays in Standard Arabic on a variety of topics encountered in the text during the term
- Demonstrate an understanding of the relationship between the practices and perspectives of the various cultures of the Arab world

NB: When learning a language, it is (infinitely?) better to work a little each day than to cram on weekends or over large chunks of time. In other words, an hour each day of review and preparation during the week is to be preferred over spending the entirety of a Saturday or Sunday trying to catch-up.

Also, in learning a language, it is better to use your out-of-class time to work on material that has already been presented in class, rather than to “work ahead”. Working ahead risks internalizing faulty linguistic input, since this is NOT a “teach yourself” course.

As you already know, “I’m not here to hand out bad grades” is one of my mottos. Every effort will be made to keep everyone up to speed, that being one of the luxuries of having a small class.

Most importantly: HAVE FUN! Even though you’ve learned by this point that Arabic is NOT an easy language, it CAN be enjoyable. I’ll continue trying to make it that way; if you work, there is that much more chance of making it that way for yourself.

Weekly Calendar

Wednesday, January 17: Review of Unit 13 of *al-Kitaab I*

Week I: Vocabulary Quiz, Introduction to Unit 14

Week II: Completion of Unit 14

Week III: Vocabulary Quiz, Introduction to Unit 15

Week IV: Completion of Unit 15

Week V: Vocabulary Quiz, Introduction to Unit 16

Week VI: Completion of Unit 16

Week VII: Vocabulary Quiz, Introduction to Unit 17

Week VIII: Completion of Unit 17

Week IX: Review of Units 14-17, Mid-Term Exam on Units 14-17

Week X: Vocabulary Quiz, Introduction to Unit 18

Week XI: Continuation of Unit 18

Week XII: Vocabulary Quiz, Introduction to Unit 19

Week XIII: Continuation of Unit 19

Week XIV: Review, Units 18-19

April 30: Final Exam

Attendance Policy: Active attendance and participation in class is required. 3 - 4 or more weeks without posts equal 3-4 class absences and without a serious reason for missing should be an automatic failure or withdraw.

Seminary Grading Scale

A (95-100) Demonstrates excellent mastery of the subject matter, a superior ability to articulate this, and provides helpful connections to daily life or contemporary issues. Exceeds expectations of the course.

A- (90-94) Demonstrates mastery of the subject matter, ability to articulate this well, and makes connections to daily life or contemporary issues. Exceeds expectations of the course.

B+(87-89) Demonstrates a very good understanding of the subject matter, able to articulate lessons learned in the assignment well. Meets expectations of the course.

B (83-86) Demonstrates an understanding of the subject matter and the ability to articulate lessons learned. Meets expectations of the course.

B-(80-82) Demonstrates an understanding of the material at hand, has some difficulty articulating this, and basic connection of the material to daily life or contemporary issues/life. Meets basic expectations for the course.

C+(77-79) Demonstrates a basic comprehension of the subject matter, weak articulation and connections. Does not meet expectations for the course.

C (70-76) Demonstrates a minimal comprehension of the subject matter and has difficulty making connections. Does not meet expectations of the course.

F (below 70) Unable to meet the basic requirements of the course.

Any DMin student will be graded on fail, low-pass, pass, high-pass. High Pass(95-100), Pass (83- 94), Low Pass(70-82), and Fail(below 70) Dmin Students are also expected to do additional work, see the course instructor.

Email Policy: The instructor will use the official Hartsem student email addresses for all communications. Please check your Hartsem email account regularly.

Plagiarism and Academic Integrity: Academic honesty and integrity are expected of all students. Plagiarism exists when: a) the work submitted was done, in whole or in part, by anyone other than the one submitting the work, b) parts of the work, whether direct quotations, ideas, or data, are taken from another source without acknowledgement, c) the whole work is copied from another source [especially a web based source], or d) significant portions of one's own previous work used in another course. See "Plagiarism" at <http://www.hartsem.edu/current-students/policies/>.

Inclusive Language:

Hartford Seminary is committed to a policy of inclusion in its academic life and mission. All members of the community are expected to communicate in language that reflects the equality of genders, openness to diverse cultural and theological perspectives, and sensitivity to one another's images of God.

Official Handbooks: For all other questions you might have regarding policies or procedures, please check the student handbook <http://www.hartsem.edu/current-students/student-handbook/> and seminary policies at Academic policies are listed at <http://www.hartsem.edu/current-students/policies/>